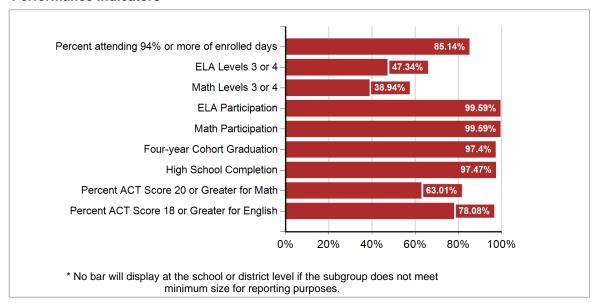
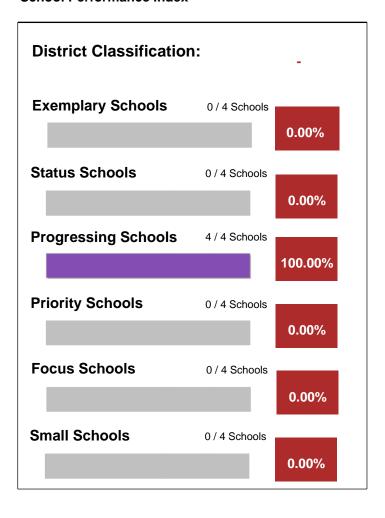
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 483

Percent of Classes taught by Highly Qualified Teachers 99.79%

Percent of Classes not taught by Highly Qualified Teachers 0.21%

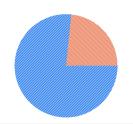
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 4.5
School Service Specialists 12.66
Teachers 90.86
Average Years of Experience 11
Percent with Advanced Degrees 24.27%

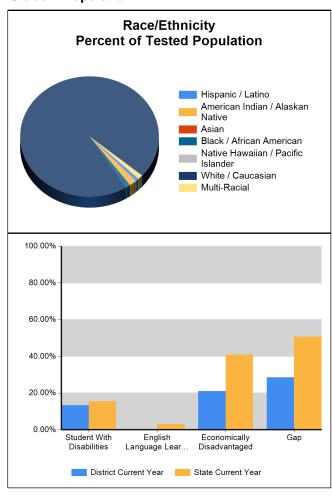
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

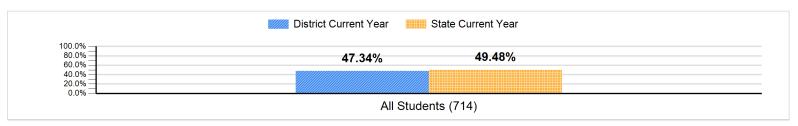




Student Population



Student Achievement: ELA Level 3 and Level 4 Rate



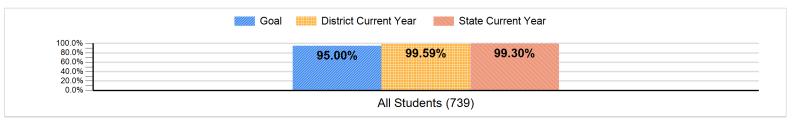
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	714	47.34	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	12	25.00	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	680	48.24	55.49
Multi-Racial	*		44.36
Student With Disabilities	90	20.00	16.36
English Language Learners	*		10.12
Economically Disadvantaged	145	33.79	33.16
Female	351	52.14	55.85
Male	363	42.70	43.36
Migrant	*		11.98
Gap	197	30.46	32.78
Non-Gap	517	53.77	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

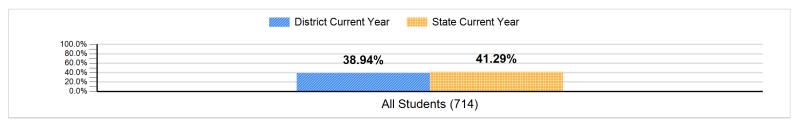
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	739	95.00	99.59	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	13	95.00	100.00	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	703	95.00	99.57	99.46
Multi-Racial	*			99.36
Student With Disabilities	99	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	155	95.00	100.00	99.15
Female	361	95.00	99.45	99.32
Male	378	95.00	99.74	99.28
Migrant	*			96.52
Gap	211	95.00	100.00	99.09
Non-Gap	528	95.00	99.43	99.51

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

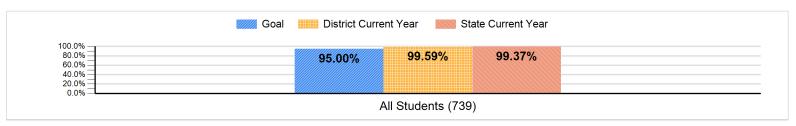
_		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	714	38.94	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	12	25.00	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	680	39.71	47.29
Multi-Racial	*		36.64
Student With Disabilities	90	22.22	15.28
English Language Learners	*		9.22
Economically Disadvantaged	145	22.76	25.44
Female	351	35.90	40.96
Male	363	41.87	41.60
Migrant	*		5.22
Gap	197	23.35	25.67
Non-Gap	517	44.87	56.43

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

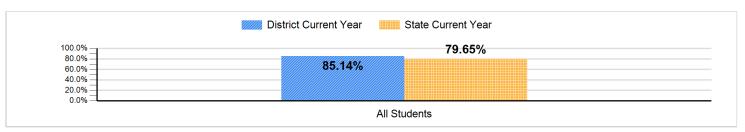
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	739	95.00	99.59	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	13	95.00	100.00	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	703	95.00	99.57	99.47
Multi-Racial	*			99.30
Student With Disabilities	99	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	155	95.00	100.00	99.29
Female	361	95.00	99.45	99.38
Male	378	95.00	99.74	99.35
Migrant	*			100.00
Gap	211	95.00	100.00	99.22
Non-Gap	528	95.00	99.43	99.51

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Attendance



Attendance: Data Matrix

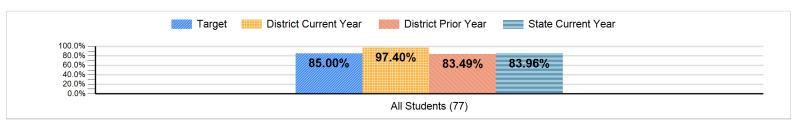
	District Current Year	State Current Year
	District Guirent Tear	State Current Tear
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	85.14	79.65
Hispanic / Latino	87.50	70.59
American Indian / Alaskan Native	76.47	54.31
Asian	*	88.78
Black / African American	83.33	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	85.54	85.22
Multi-Racial	70.59	72.60
Student With Disabilities	81.51	74.13
English Language Learners	*	81.72
Economically Disadvantaged	71.24	69.40
Female	85.47	79.54
Male	84.83	79.76
Migrant	*	89.15
Gap	75.85	71.93
Non-Gap	89.74	89.28

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Four-year Cohort Graduation



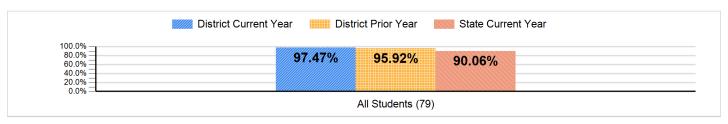
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	77	85.00	97.40	83.49	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	76	85.00	97.37	87.76	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00		73.33	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00		56.52	67.14
Female	33	85.00	100.00	94.23	86.42
Male	44	85.00	95.45	73.68	81.65
Migrant	*	85.00			73.53
Gap	12	85.00	100.00	61.76	68.38
Non-Gap	65	85.00	96.92	93.33	93.82

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High School Completion



High School Completion: Data Matrix

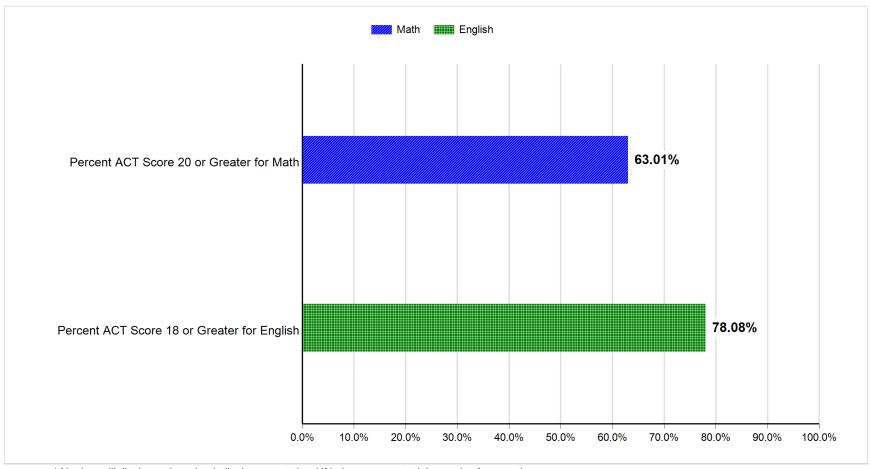
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	79	97.47	95.92	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	78	97.44	97.78	93.60
Multi-Racial	*			82.12
Student With Disabilities	*		91.67	74.90
English Language Learners	*			76.16
Economically Disadvantaged	*		86.67	79.63
Female	37	94.59	100.00	91.30
Male	42	100.00	91.84	88.89
Migrant	*			94.12
Gap	15	86.67	87.50	80.29
Non-Gap	64	100.00	98.65	96.02

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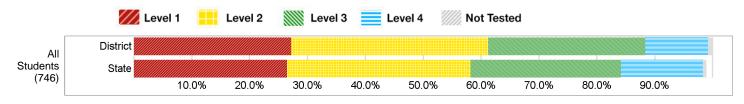
College and Career Readiness



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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	746	27.16	34.05	27.16	10.81	0.80	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	15	69.23	7.69	23.08	0.00	13.33	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	10	66.67	22.22	11.11	0.00	10.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	706	25.04	35.28	27.60	11.24	0.42	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	103	50.00	26.47	15.69	3.92	0.97	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	157	44.87	31.41	16.67	5.13	0.64	40.34	32.77	18.04	6.33	0.70
Female	361	26.18	37.60	26.18	9.47	0.55	25.74	33.03	26.54	13.39	0.62
Male	385	28.08	30.71	28.08	12.07	1.04	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	217	44.86	30.84	16.82	5.14	1.38	40.27	32.04	17.83	6.63	0.77
Non-Gap	529	19.96	35.36	31.37	13.12	0.57	12.28	31.41	34.36	21.85	0.49

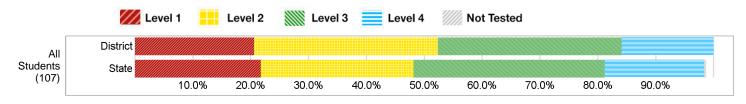
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	107	20.56	31.78	31.78	15.89	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	101	18.81	31.68	32.67	16.83	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	29	37.93	24.14	31.03	6.90	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	31	32.26	32.26	29.03	6.45	0.00	33.85	30.00	25.22	8.37	0.32
Female	60	18.33	38.33	30.00	13.33	0.00	21.80	27.75	33.13	16.15	0.29
Male	47	23.40	23.40	34.04	19.15	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	45	33.33	28.89	31.11	6.67	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	62	11.29	33.87	32.26	22.58	0.00	7.50	22.57	42.48	27.45	0.26

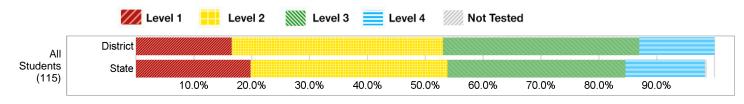
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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	115	16.52	36.52	33.91	13.04	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	109	14.68	36.70	34.86	13.76	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	26	42.31	42.31	11.54	3.85	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	27	29.63	40.74	18.52	11.11	0.00	31.99	36.97	22.21	6.33	0.30
Female	47	21.28	34.04	31.91	12.77	0.00	19.61	35.53	30.72	12.71	0.35
Male	68	13.24	38.24	35.29	13.24	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	43	30.23	44.19	16.28	9.30	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	72	8.33	31.94	44.44	15.28	0.00	5.69	30.85	41.37	22.01	0.32

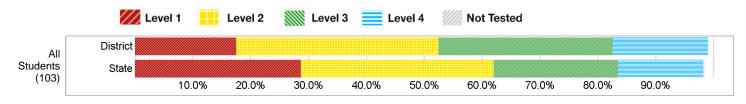
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	103	17.48	34.95	30.10	16.50	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	97	13.40	37.11	30.93	17.53	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	13	23.08	38.46	23.08	7.69	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	18	38.89	33.33	22.22	5.56	0.00	42.67	32.94	14.77	6.76	0.19
Female	44	18.18	34.09	29.55	18.18	0.00	29.47	35.46	20.75	13.01	0.37
Male	59	16.95	35.59	30.51	15.25	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	27	29.63	37.04	22.22	7.41	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	76	13.16	34.21	32.89	19.74	0.00	12.62	34.22	29.50	23.60	0.35

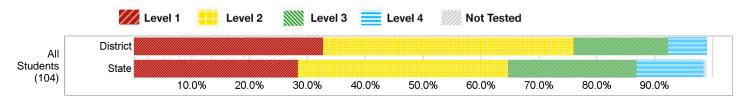
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 14 of 33

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	104	32.69	43.27	16.35	6.73	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	99	31.31	45.45	15.15	7.07	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	18	44.44	44.44	5.56	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	49	26.53	51.02	16.33	6.12	0.00	26.83	37.51	23.15	11.19	0.48
Male	55	38.18	36.36	16.36	7.27	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	19	47.37	42.11	5.26	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	85	29.41	43.53	18.82	8.24	0.00	11.91	38.28	31.15	18.64	0.42

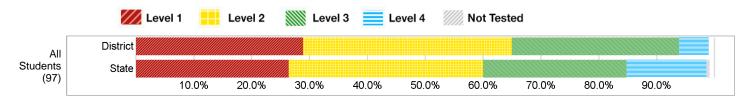
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 15 of 33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	97	28.87	36.08	28.87	5.15	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	94	27.66	37.23	29.79	4.26	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	16	62.50	18.75	18.75	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	53	26.42	39.62	26.42	7.55	0.00	26.22	34.61	24.36	13.78	0.53
Male	44	31.82	31.82	31.82	2.27	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	22	68.18	13.64	18.18	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	75	17.33	42.67	32.00	6.67	0.00	11.21	33.22	33.77	21.68	0.30

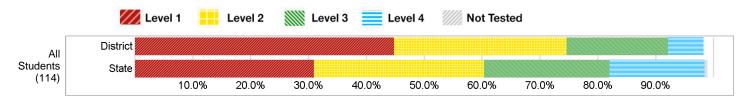
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 16 of 33

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	114	44.74	29.82	17.54	6.14	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	109	42.20	31.19	18.35	6.42	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	14	71.43	14.29	0.00	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	27	62.96	25.93	7.41	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	62	43.55	30.65	19.35	4.84	0.00	28.45	30.79	22.96	16.53	0.52
Male	52	46.15	28.85	15.38	7.69	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	36	63.89	25.00	5.56	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	78	35.90	32.05	23.08	8.97	0.00	15.37	30.17	29.20	25.13	0.41

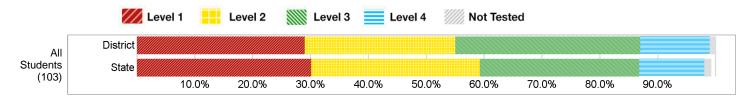
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

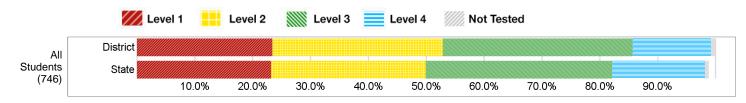
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	103	29.00	26.00	32.00	12.00	2.91	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	96	26.60	27.66	31.91	12.77	2.08	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	19	52.63	21.05	10.53	10.53	0.00	45.93	27.93	18.09	4.44	2.00
Female	46	25.00	36.36	31.82	4.55	4.35	28.30	29.39	30.79	10.08	1.17
Male	57	32.14	17.86	32.14	17.86	1.75	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	23	59.09	18.18	9.09	9.09	4.35	47.40	26.70	16.84	4.09	1.93
Non-Gap	80	20.51	28.21	38.46	12.82	2.50	19.91	30.61	33.87	15.37	0.81

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

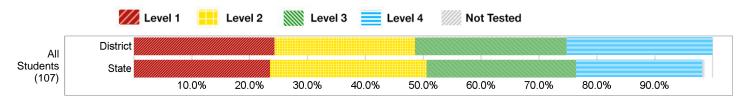
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	746	23.38	29.46	32.84	13.51	0.80	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	15	46.15	30.77	7.69	15.38	13.33	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	10	33.33	44.44	11.11	11.11	10.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	706	22.48	29.30	33.85	13.51	0.42	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	103	60.78	16.67	10.78	7.84	0.97	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	157	35.26	30.13	25.00	7.69	0.64	36.33	28.89	24.04	7.81	0.84
Female	361	18.38	29.25	36.21	15.60	0.55	18.54	25.35	35.29	19.34	0.68
Male	385	28.08	29.66	29.66	11.55	1.04	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	217	40.65	27.57	21.03	8.41	1.38	36.44	28.67	23.44	7.86	0.91
Non-Gap	529	16.35	30.23	37.64	15.59	0.57	9.66	24.74	41.15	24.33	0.49

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	107	24.30	24.30	26.17	25.23	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	101	22.77	24.75	26.73	25.74	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	29	44.83	17.24	17.24	20.69	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	31	32.26	32.26	22.58	12.90	0.00	35.37	29.58	20.34	11.87	0.55
Female	60	23.33	21.67	31.67	23.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	47	25.53	27.66	19.15	27.66	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	45	35.56	26.67	20.00	17.78	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	62	16.13	22.58	30.65	30.65	0.00	9.59	23.49	33.16	33.69	0.24

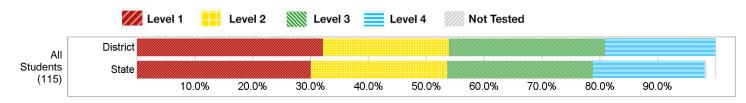
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	115	32.17	21.74	26.96	19.13	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	109	30.28	22.02	28.44	19.27	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	26	69.23	23.08	3.85	3.85	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	27	48.15	22.22	18.52	11.11	0.00	43.89	23.94	19.60	9.51	0.41
Female	47	21.28	17.02	29.79	31.91	0.00	25.43	23.65	26.43	22.89	0.35
Male	68	39.71	25.00	25.00	10.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	43	53.49	25.58	11.63	9.30	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	72	19.44	19.44	36.11	25.00	0.00	13.61	23.26	32.38	30.72	0.34

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	103	22.33	26.21	37.86	12.62	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	97	20.62	25.77	39.18	13.40	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	13	38.46	15.38	30.77	7.69	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	18	33.33	38.89	22.22	5.56	0.00	40.00	24.32	24.98	7.69	0.28
Female	44	20.45	25.00	34.09	20.45	0.00	22.75	22.11	35.40	18.27	0.41
Male	59	23.73	27.12	40.68	6.78	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	27	33.33	29.63	25.93	7.41	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	76	18.42	25.00	42.11	14.47	0.00	11.19	22.50	42.26	23.96	0.39

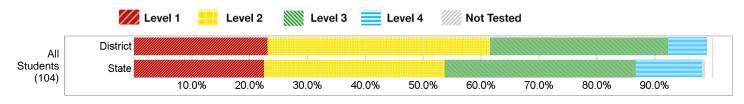
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

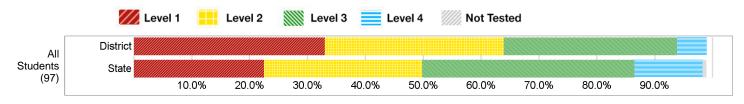
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	104	23.08	38.46	30.77	6.73	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	99	23.23	38.38	31.31	6.06	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	18	44.44	27.78	16.67	5.56	0.00	34.99	33.15	23.67	5.31	0.67
Female	49	14.29	38.78	38.78	8.16	0.00	17.80	29.10	37.14	14.42	0.53
Male	55	30.91	38.18	23.64	5.45	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	19	47.37	26.32	15.79	5.26	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	85	17.65	41.18	34.12	7.06	0.00	8.74	29.16	43.65	18.40	0.40

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	97	32.99	30.93	29.90	5.15	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	94	32.98	30.85	30.85	4.26	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	16	50.00	18.75	31.25	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	53	22.64	32.08	41.51	3.77	0.00	18.07	24.86	40.81	14.86	0.64
Male	44	45.45	29.55	15.91	6.82	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	22	59.09	18.18	22.73	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	75	25.33	34.67	32.00	6.67	0.00	8.74	25.30	47.49	18.26	0.33

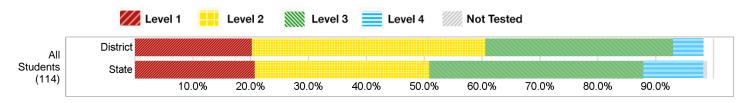
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

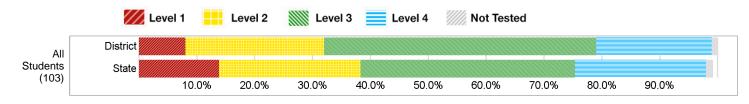
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	114	20.18	40.35	32.46	5.26	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	109	19.27	39.45	33.94	5.50	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	14	71.43	14.29	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	27	29.63	44.44	22.22	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	62	19.35	40.32	30.65	8.06	0.00	14.42	28.86	42.03	13.15	0.68
Male	52	21.15	40.38	34.62	1.92	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	36	38.89	38.89	16.67	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	78	11.54	41.03	39.74	7.69	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	103	8.00	24.00	47.00	20.00	2.91	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	96	7.45	23.40	47.87	20.21	2.08	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	19	10.53	21.05	47.37	15.79	0.00	24.00	28.83	31.65	11.83	1.96
Female	46	4.55	27.27	50.00	15.91	4.35	8.73	22.05	40.72	27.10	1.19
Male	57	10.71	21.43	44.64	23.21	1.75	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	23	13.64	22.73	45.45	13.64	4.35	25.50	28.73	30.06	10.65	1.93
Non-Gap	80	6.41	24.36	47.44	21.79	2.50	6.98	21.94	41.22	29.64	0.80

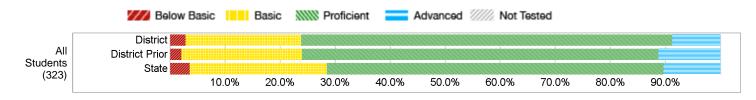
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year					Dist	trict Prior \	/ear			State	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	323	2.82	21.00	67.40	8.78	1.24	2.05	21.92	64.73	11.30	1.35	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	303	2.98	19.87	68.21	8.94	0.33	2.14	21.07	65.00	11.79	1.41	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	33	21.88	25.00	50.00	3.13	3.03	10.00	60.00	30.00	0.00	13.04	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	65	7.81	29.69	56.25	6.25	1.54	3.45	34.48	58.62	3.45	3.33	6.93	35.84	51.87	5.35	2.01
Female	152	2.63	26.97	63.16	7.24	0.00	2.26	21.80	66.17	9.77	1.48	3.46	26.31	62.61	7.63	1.31
Male	171	2.99	15.57	71.26	10.18	2.34	1.89	22.01	63.52	12.58	1.24	3.70	23.52	59.73	13.05	1.42
Migrant	*									·		38.61	45.54	14.85	0.99	1.94
Gap	88	9.41	28.24	56.47	5.88	3.41	4.29	40.00	52.86	2.86	4.11	6.98	36.10	51.37	5.55	2.00
Non-Gap	235	0.43	18.38	71.37	9.83	0.43	1.35	16.22	68.47	13.96	0.45	0.60	15.04	69.72	14.65	0.80

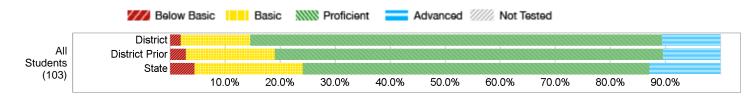
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

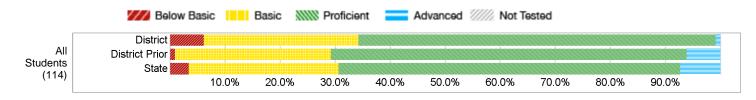
		District Current Year					Dist	trict Prior \	District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.			
All Students	103	1.94	12.62	74.76	10.68	0.00	2.86	16.19	70.48	10.48	0.00	4.41	19.66	62.99	12.94	0.85			
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13			
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29			
Asian	*											5.75	28.16	53.45	12.64	0.00			
Black / African American	*											11.74	32.03	47.33	8.90	0.00			
Native Hawaiian / Pacific Islander	*																		
White / Caucasian	97	2.06	11.34	75.26	11.34	0.00	3.00	16.00	70.00	11.00	0.00	2.12	14.61	67.89	15.38	0.48			
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32			
Student With Disabilities	13	7.69	7.69	76.92	7.69	0.00						11.76	33.73	45.61	8.90	1.18			
English Language Learners	*											23.46	51.44	22.63	2.47	2.02			
Economically Disadvantaged	18	5.56	16.67	72.22	5.56	0.00	10.00	25.00	55.00	10.00	0.00	8.28	30.00	54.79	6.93	1.24			
Female	44	0.00	20.45	68.18	11.36	0.00	2.13	14.89	72.34	10.64	0.00	4.78	21.95	63.97	9.31	0.91			
Male	59	3.39	6.78	79.66	10.17	0.00	3.45	17.24	68.97	10.34	0.00	4.07	17.49	62.06	16.38	0.78			
Migrant	*											28.57	40.00	31.43	0.00	0.00			
Gap	27	3.70	11.11	77.78	7.41	0.00	9.52	28.57	52.38	9.52	0.00	7.89	28.85	55.71	7.55	1.18			
Non-Gap	76	1.32	13.16	73.68	11.84	0.00	1.19	13.10	75.00	10.71	0.00	0.44	9.12	71.32	19.12	0.46			

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

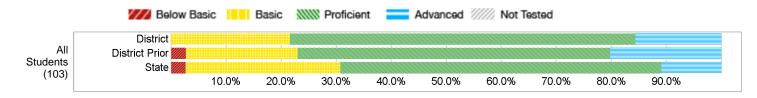
		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	114	6.14	28.07	64.91	0.88	0.00	0.88	28.32	64.60	6.19	2.59	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	109	6.42	27.52	65.14	0.92	0.00	0.93	26.17	66.36	6.54	2.73	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	14	42.86	28.57	28.57	0.00	0.00	11.11	55.56	33.33	0.00	25.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	27	14.81	37.04	48.15	0.00	0.00	0.00	39.29	60.71	0.00	6.67	6.23	39.22	51.14	3.40	1.40
Female	62	6.45	30.65	61.29	1.61	0.00	1.85	25.93	68.52	3.70	1.82	3.19	28.20	62.84	5.77	0.81
Male	52	5.77	25.00	69.23	0.00	0.00	0.00	30.51	61.02	8.47	3.28	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	36	19.44	36.11	44.44	0.00	0.00	2.86	42.86	54.29	0.00	7.89	6.55	39.91	50.19	3.35	1.40
Non-Gap	78	0.00	24.36	74.36	1.28	0.00	0.00	21.79	69.23	8.97	0.00	0.43	15.50	72.96	11.10	0.47

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	103	0.00	21.57	62.75	15.69	0.97	2.70	20.27	56.76	20.27	1.33	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	96	0.00	19.79	64.58	15.63	0.00	2.74	20.55	56.16	20.55	1.35	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	19	0.00	31.58	52.63	15.79	0.00	0.00	40.00	60.00	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	46	0.00	28.26	60.87	10.87	0.00	3.13	25.00	53.13	18.75	3.03	2.05	29.18	60.93	7.83	1.39
Male	57	0.00	16.07	64.29	19.64	1.75	2.38	16.67	59.52	21.43	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	23	0.00	36.36	50.00	13.64	4.35	0.00	50.00	50.00	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	80	0.00	17.50	66.25	16.25	0.00	3.33	13.33	58.33	25.00	1.64	0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

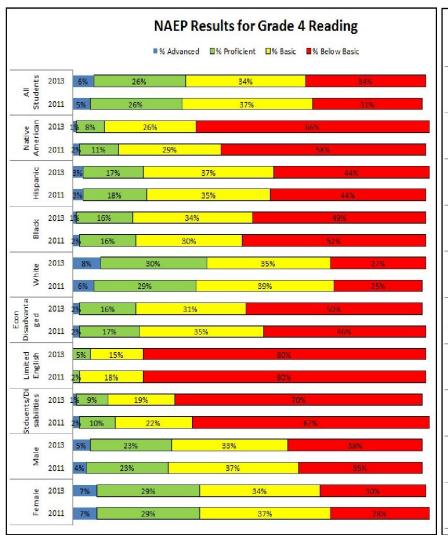
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

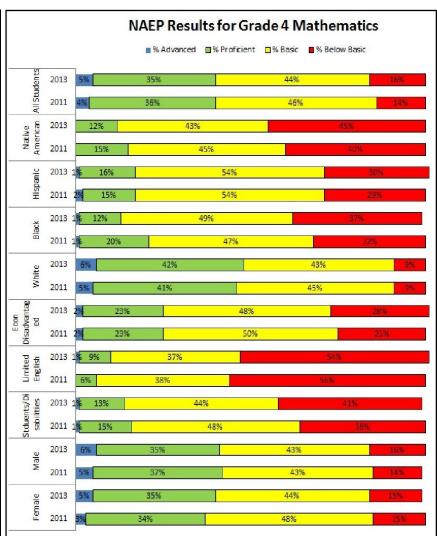
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

